SCIENCE

RESOURCE LIST

Click on the titles for more information.

MYSTERY SCIENCE

MYSTERY SCIENCE IS AN INNOVATIVE, STANDARDS-ALIGNED, HANDS-ON CURRICULUM THAT TEACHES CHILDREN HOW TO THINK LIKE SCIENTISTS. OUR PHENOMENA-DRIVEN INSTRUCTION HELPS KIDS TO BETTER UNDERSTAND AND COMMUNICATE ABOUT THE WORLD AROUND THEM THROUGH WRITING, DISCUSSION, AND EXPLORATION.

FRECKLE SCIENCE

FRECKLE'S DATA ON STUDENTS' READING LEVELS WILL BE USED TO PRESENT THEM WITH SCIENCE AND SOCIAL STUDIES READINGS AT THEIR LEVEL

AMPLIFY SCIENCE

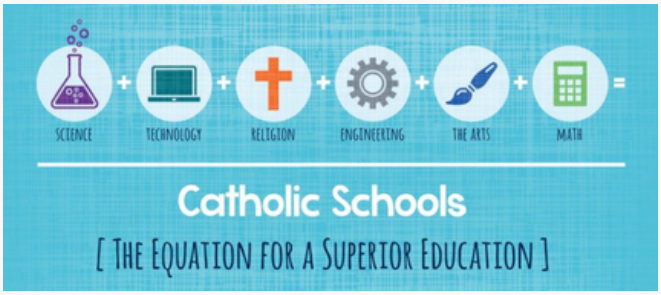
AMPLIFY SCIENCE IS A K–8 SCIENCE CURRICULUM THAT BLENDS HANDS-ON INVESTIGATIONS, LITERACY-RICH ACTIVITIES, AND INTERACTIVE DIGITAL TOOLS TO EMPOWER STUDENTS TO THINK, READ, WRITE, AND ARGUE LIKE REAL SCIENTISTS.

ELEVATE SCIENCE

IGNITE STUDENT CURIOSITY AND AWAKEN THE SCIENTIST AND ENGINEER INSIDE. THE ELEVATESCIENCE® K-8 SCIENCE CURRICULUM IS BUILT AROUND THE "DOING OF SCIENCE" TO EXPLORE LOCAL AND GLOBAL SCIENCE PHENOMENA.

SCIENCE

RESOURCE LIST



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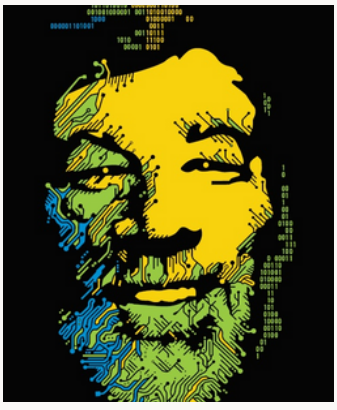
DISCOVERY EDUCATION SCIENCE

SCIENCE TECHBOOK INVITES STUDENTS TO EXPLORE THE MARVELS OF OUR WORLD WITH AN IMMERSIVE, PHENOMENA-BASED CORE SCIENCE CURRICULUM DESIGNED TO BRING THE EXCITEMENT OF SCIENCE TO LIFE! SEE HOW *SCIENCE TECHBOOK* SUPPORTS YOUR K-12 CLASSROOMS WITH RELEVANT, PHENOMENA-DRIVEN SCIENCE INSTRUCTION, TIME-OPTIMIZING TEACHING AND ASSESSMENT TOOLS, INTERACTIVE CONTENT, AND HANDS-ON LEARNING OPPORTUNITIES.

ADVANCING STEM

FADVANCING STEM IS A CURRICULUM KIT PROGRAM PRODUCED IN PARTNERSHIP WITH EDUCATORS FROM ACROSS THE CATTARAUGUS-ALLEGANY BOCES AND ERIE 2 CHAUTAUQUA BOCES REGIONS. STEM EDUCATORS CREATED A CURRICULUM THAT IMMERSES K-5 TEACHERS AND STUDENTS IN THE NGSS/NYS P-12 SCIENCE LEARNING STANDARDS.

WOZ-ED SCIENCE KITS



WOZ ED SCIENCE KITS MAKE IT POSSIBLE FOR STUDENTS TO EXPERIENCE WHAT SCIENTISTS DO TO INVESTIGATE THE NATURAL WORLD AND WHAT ENGINEERS DO TO DESIGN AND BUILD SYSTEMS. THESE PROJECT-BASED LESSONS AND MATERIALS PROMOTE SCIENTIFIC INQUIRY, ENGAGING STUDENTS IN PRACTICES THAT ESTABLISH FOUNDATIONAL KNOWLEDGE OF CORE SCIENTIFIC IDEAS AND BUILD ON THAT FOUNDATION TO ENSURE A COHESIVE UNDERSTANDING OF SCIENCE.